

Name_____

S.E.E.D.S. Field Trip
3rd Grade Pre-test

Using the word box below, answer questions 1-8.

1. In the life cycle of a seed plant, when a tiny plant begins to grow from a seed it is called _____.
2. In the life cycle of a seed plant, when the pollen moves from the stamen to the pistil, it is called _____.
3. Which part of a plant absorbs nutrients? _____
4. Which part of a plant provides support? _____
5. Pollination is important for a plant to be able to produce _____.
6. Three components of soil are sand, clay, and _____.
7. The soil component that is reddish in color is called _____.
8. Sand has a very _____ texture.

humus	germination	loose	seeds
roots	clay	pollination	stem

Circle TRUE or FALSE for the following questions.

9. Solids and liquids both have a definite shape and definite volume.

TRUE FALSE

10. Air has mass.

TRUE FALSE

11. When water freezes it takes up more space.

TRUE FALSE

12. When water heats up it changes to a solid state.

TRUE FALSE

Name_____

S.E.E.D.S. Field Trip
3rd Grade Post-test

Using the word box below, answer questions 1-8.

1. In the life cycle of a seed plant, when a tiny plant begins to grow from a seed it is called _____.
2. In the life cycle of a seed plant, when the pollen moves from the stamen to the pistil, it is called _____.
3. Which part of a plant absorbs nutrients? _____
4. Which part of a plant provides support? _____
5. Pollination is important for a plant to be able to produce _____.
6. Three components of soil are sand, clay, and _____.
7. The soil component that is reddish in color is called _____.
8. Sand has a very _____ texture.

humus	germination	loose	seeds
roots	clay	pollination	stem

Circle TRUE or FALSE for the following questions.

9. Solids and liquids both have a definite shape and definite volume.

TRUE FALSE

10. Air has mass.

TRUE FALSE

11. When water freezes it takes up more space.

TRUE FALSE

12. When water heats up it changes to a solid state.

TRUE FALSE

Name_____

**S.E.E.D.S. Field Trip
Teacher's Test Key**

Using the word box below, answer questions 1-8.

1. In the life cycle of a seed plant, when a tiny plant begins to grow from a seed it is called GERMINATION.
2. In the life cycle of a seed plant, when the pollen moves from the stamen to the pistil, it is called POLLINATION.
3. Which part of a plant absorbs nutrients? ROOTS
4. Which part of a plant provides support? STEM
5. Pollination is important for a plant to be able to produce SEEDS.
6. Three components of soil are sand, clay, and HUMUS.
7. The soil component that is reddish in color is called CLAY.
8. Sand has a very LOOSE texture.

humus	germination	loose	seeds
roots	clay	pollination	stem

Circle TRUE or FALSE for the following questions.

9. Solids and liquids both have a definite shape and definite volume.

TRUE FALSE

10. Air has mass.

TRUE FALSE

11. When water freezes it takes up more space.

TRUE FALSE

12. When water heats up it changes to a solid state.

TRUE FALSE

Dear Parent or Guardian,

Today your third grader went on a field trip. Ask him/her to tell you about the life cycle of a seed plant, and the different parts of a plant. Ask about our soil experiment. Also ask them to name the differences between solid, liquid and gas and how they know that air has mass. If you have a minute, please write a note to let me know what your child enjoyed most from their experience with science in nature. Thank you for supporting your child's education.

Thank you,

Dear Parent or Guardian,

Today your third grader went on a field trip. Ask him/her to tell you about the life cycle of a seed plant, and the different parts of a plant. Ask about our soil experiment. Also ask them to name the differences between solid, liquid and gas and how they know that air has mass. If you have a minute, please write a note to let me know what your child enjoyed most from their experience with science in nature. Thank you for supporting your child's education.

Thank you,

Dear Parent or Guardian,

Today your third grader went on a field trip. Ask him/her to tell you about the life cycle of a seed plant, and the different parts of a plant. Ask about our soil experiment. Also ask them to name the differences between solid, liquid and gas and how they know that air has mass. If you have a minute, please write a note to let me know what your child enjoyed most from their experience with science in nature. Thank you for supporting your child's education.

Thank you,

Name _____ School _____
Grade Level _____ Date of Field Trip _____

Thank-you for participating in SEEDS at South Mountain Christian Camp. Your input is valuable to us. Please rate each of the following areas by circling the appropriate number on the 1-10 scale. Make any additional comments in the lines provided or on the back.

1. Please rate the overall effectiveness of the program.

1	2	3	4	5	6	7	8	9	10
low									high

Comments: _____

2. Please rate the instructor's presentation of the subject matter.

low 1 2 3 4 5 6 7 8 9 10 high

Comments: _____

3. Please rate the response from students.

1	2	3	4	5	6	7	8	9	10
low									high

Comments: _____

4. In what ways could we improve the quality of the SEEDS program?

5. Would you be willing to bring your class back next year?_____ If so, what would you like to see changed?

Thank you for taking the time to complete this evaluation form. Please mail or fax this form to the Camp office or use the online version:

Mail: South Mountain Christian Camp
PO Box 9

Bostic NC 28018

Fax: 828-245-1659

Online: <http://www.instant.ly/s/l6cqquE-4AA>

Or Scan:

